KRESA K-8 Benchmarking Reporting 2021-2022
June 16, 2022

Goal #1: 70% of K-8 students will demonstrate progress in at least one area of Reading by the end of the 2021-2022 school year.

Goal #2: 70% of K-8 students will demonstrate progress in at least one area of Math by the end of the 2021-2022 school year.

Goal / Assessments	Middle of the Year Data	2021-2022 End of Year Data
Goal #1: READING Progress • Unique Learning System (ULS) Reading Benchmark Assessment • Acadience • NWEA • Aimsweb	• 58% of students made progress in reading • 85% of students need intensive support	• 70% of students made progress in reading • 85% of students need intensive support

Goal / Assessments	Middle of the Year Data	2021-2022 End of Year Data
Goal #2: MATH Progress • Unique Learning System (ULS) Math Benchmark Assessment • FastBridge • NWEA • Aimsweb	• 60% of students made progress in math • 72% of students need intensive support	• 85% of students made progress in math • 70% of students need intensive support

Interventions in place to support student growth:
- Research-based reading and math curriculum
- Increased reading comprehension activities in all core areas of instruction
- Small group/individualized reading instruction
- More frequent progress monitoring
- Additional time spent in instruction in reading and math
- Title 1 tutors
- Reading Specialist support
- Consideration for an extended school year for students who did not recoup skills or are at a critical stage of learning

*Most students in our programs are special education students with significant disabilities. There are a few students at the Juvenile Home Schools who are not identified as having special needs. Due to the low number of students assessed in each grade these data and demographics are not reported because results could be identifiable to an individual student. The school does look at these data in teams.